



**United Nations  
Environment  
Programme**



**Ad Hoc Steering Group for the  
“Assessment of Assessments” of  
the Regular Process for Global  
Reporting and Assessment of  
the State of the Marine  
Environment, Including  
Socio-Economic Aspects**



**Intergovernmental  
Oceanographic  
Commission  
of United Nations  
Educational,  
Scientific and  
Cultural  
Organization**

GRAME/AHSG/2/1/add.1

English only

**Regular process for global reporting and assessment  
of the state of the marine environment, including  
socio-economic aspects**

**Ad Hoc Steering Group for the “assessment of assessments”  
Second meeting**

New York, United States of America, 22 June 2007

**Second meeting of the Ad Hoc Steering Group for the “assessment of  
assessments” of the regular process for global reporting and assessment of  
the state of the marine environment, including socio-economic aspects**

**VENUE: Conference room A, United Nations Headquarters, New York.**

### **Proposed organization of work**

#### **Thursday, 21 June 2007**

Arrival of participants

#### **DAY ONE: Friday, 22 June 2006**

- |                    |  |
|--------------------|--|
| <b>09:00-10:00</b> | Registration   |
| 10:00-10:45        |  |
| Item 1:            | Opening and welcome remarks  |
| Item 2:            | Adoption of agenda   |
| 10:45-12:30        |  |
| Item 3:            | Presentation of report of first meeting of Group of Experts of the<br>assessment of assessments held in Paris 29-30 March 2007 |
|                    | <ul style="list-style-type: none"><li>• Discussions</li></ul>  |
| 12:30-13:00        | Discussion of the report   |

- Item 4:
- Overall working approach
  - Outline of the assessment of assessments

**13:00-14:00 Lunch Break**

- 14:00-15:00 Discussion of the report  
Item 4
- Regional breakdown of oceans and seas
  - Timeline
  - Budget

- 15:00- 15:30 Discussion of resource mobilisation strategy  
Item 5

- 15:30-16:00 Report to eight IC P  
Item 6

- 16:00-16:30 Next meeting  
Item 7

Closure